

## Learning for Special Ones

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Science centers are a place where all individuals in the society can explore the learning journey. It arouses excitement to science through interactive, engaging exhibitions and educational programs. At the same time, while inspiring the development of new skills and interests that trigger creativity. Science centers offer different opportunities for families, individual visitors and disadvantaged groups to ensure accessibility. Thus, the "Science Center For All" phenomenon is formed.

Learning is not just knowledge or skill; they are also ways of gaining value, attitude and emotional reactions. Learning is long-term change in our mental symbols or connections as a result of our experiences.

According to Hawkey; learning is the process of experiencing something by actively participating. People can learn if they want to know about the World. This process includes the development and improvement of skills, the improvement of knowledge, the development of understanding and awareness, the expression of values and emotions.

So learning can take place in any environment. Although, it is difficult to document learning in science centers and museums because of learning outcomes are not seen at the same time as the experience at the center, these centers are the most important non-school learning areas because they offer a variety of learning environments for everyone.

Due to the nature of development, all children have individual differences and some requirements. So every child is unique. Some children may have differences and needs to be separated from normal developmental children. Individuals who are different from their peers in terms of individual and developmental characteristics and educational qualifications for various reasons are "Individuals with Special Needs."

In this presentation I will mention about what kind of special activities can be done for this kind of special needed individuals at Science Centers and their feelings after those activities.