

Begin with confidence

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Brief introduction

- Of how science centres can be very intimidating for someone who just stepped into the field, and especially to a much younger visitor.
- Use self as an example, how being in an Art stream and working in a science centre is no easy task. Because of: Knowledge of science is low and this is my very first job, hence, causing low confidence. Could relate more to visitors who are less confident entering a science centre.

Discovery Stage

- How science can be more and much, much interesting.
- Finding new ways of how to learn science better, and how science centres gives an excellent job reassuring visitors to understand science/explore science.

Conclusion

- How confidence comes from an early age and how science centres should focus more on the youth and also parents.
- This makes their journey to science centres much more experimental and fun. This also gives a long lasting impact for the youth especially, to be more confident in science.